



Florence Career Center

126 E. Howe Springs Road
Florence, SC 29505

| | | |
|-----------------------|--------------------|--------------|
| Grades | 9-12 Career Center | |
| Enrollment | 1,336 Students | |
| Director | Alphonso Bradley | 843-664-8465 |
| Board Chair | Porter Stewart | 843-669-6395 |
| Superintendent | Larry Jackson | |
| | | 843-669-4141 |

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------------|
| 2009 | Average | Below Average |
| 2008 | Average | Good |
| 2007 | Average | Below Average |
| 2006 | Average | At-Risk |
| 2005 | Good | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 17 | 13 | 4 | 3 | 0 |

* Ratings are calculated with data available by 03/17/2010.

School Profile

| | Our School | Change from Last Year | Median Career Center |
|---|------------|-----------------------|----------------------|
| Students (n=1,336) | | | |
| With disabilities other than speech | 5.0% | Down from 6.5% | 8.2% |
| Career/technology students in co-curricular organizations | 5.0% | Down from 8.1% | 18.9% |
| Enrollment in career/technology courses | 1336 | Up from 1038 | 675 |
| Students participating in work-based experiences | 10.9% | Down from 12.0% | 19.7% |
| Teachers (n=28) | | | |
| Teachers with advanced degrees | 39.3% | Up from 32.3% | 28.6% |
| Continuing contract teachers | 75.0% | Up from 74.2% | 73.8% |
| Teachers with emergency or provisional certificates | 10.7% | Down from 17.9% | 19.0% |
| Teachers returning from previous year | 87.4% | Up from 86.0% | 91.5% |
| Teacher attendance rate | 96.8% | Up from 94.4% | 95.7% |
| Average teacher salary* | \$48,281 | Up 0.3% | \$48,318 |
| Professional development days/teacher | 5.4 days | Down from 15.9 days | 12.1 days |
| School | | | |
| Director's years at Center | 3.0 | Up from 2.0 | 5.0 |
| Dollars spent per pupil** | \$3,688 | Up 42.2% | \$3,726 |
| Percent of expenditures for teacher salaries** | 56.6% | Down from 58.1% | 51.6% |
| Percent of expenditures for instruction** | 69.7% | Up from 68.9% | 65.4% |
| Parents attending conferences | 10.3% | Down from 64.9% | 88.3% |
| SACS accreditation | Yes | No Change | Yes |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 22 | 163 | 43 |
| Percent satisfied with learning environment | 86.4% | 78.4% | 76.7% |
| Percent satisfied with social and physical environment | 95.5% | 81.4% | 76.7% |
| Percent satisfied with school-home relations | 71.4% | 85.4% | 73.2% |

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | Technical Skill Attainment | | | Graduation Rate | | | Placement Rate | | |
|---|----------------------------|-------|----------------------|-----------------|-------|----------------------|----------------|-------|----------------------|
| | This Center | | State Center Average | This Center | | State Center Average | This Center | | State Center Average |
| | n | % | % | n | % | % | n | % | % |
| All Students | 1002 | 80.0% | 86.3% | 181 | 91.2% | 95.4% | 237 | 97.5% | 96.9% |
| Students with Disabilities on Diploma Track | 67 | 73.1% | 74.4% | 23 | 78.3% | 82.6% | 6 | 83.3% | 98.0% |
| Gender | | | | | | | | | |
| Male | 519 | 72.8% | 83.4% | 104 | 90.4% | 94.2% | 153 | 98.7% | 97.8% |
| Female | 483 | 87.8% | 89.7% | 77 | 92.2% | 96.7% | 84 | 95.2% | 96.0% |
| Racial/Ethnic Group | | | | | | | | | |
| White | 437 | 83.8% | 89.9% | 74 | 98.6% | 96.6% | 134 | 99.3% | 97.7% |
| African American | 540 | 77.4% | 81.2% | 101 | 86.1% | 94.0% | 100 | 95.0% | 95.6% |
| Asian/Pacific Islander | 13 | 76.9% | 90.3% | 5 | 80.0% | 92.5% | 1 | I/S | 97.8% |
| Hispanic | 9 | 66.7% | 86.9% | 1 | I/S | 95.9% | 0 | N/A | 96.6% |
| American Indian/Alaskan | 2 | I/S | 84.1% | 0 | N/A | 95.5% | 1 | I/S | 96.4% |
| Migrant Status | | | | | | | | | |
| Migrant | 0 | N/A | 100.0% | N/A | N/A | 100.0% | N/AV | N/AV | N/AV |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 5 | 60.0% | 85.8% | 92 | 92.4% | 95.7% | N/AV | N/AV | N/AV |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 523 | 75.7% | 82.1% | 89 | 89.9% | 94.2% | 17 | 88.2% | 95.5% |

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

The Florence Career Center joined the Career and Technology Centers that Work initiative this year. The staff development and technical assistance received from CTCTW has helped to improve FCC in the areas of curriculum, instruction, and school climate.

The Florence Career Center was named a Palmetto Silver Award winner this year. Also, Jason Zheng, Robotics team captain and student in the Mechatronics program, was named Technology Student of the Year for the Pee Dee Region.

Dual Credit agreement was established in the Welding program this year. Articulation agreements were established in several CATE programs.

FCC students received industry certification in Mechatronics, Health Science, Early Childhood Education, Cosmetology, Business, and Welding.

Each CATE program has an advisory committee that meets quarterly with the instructor to evaluate programs, curriculum, and equipment and to recommend program improvements.

Alphonso Bradley, Director
Rev. Terry Alexander, SIC Chairman

No Child Left Behind

| | |
|---------------------------------|-----|
| School Adequate Yearly Progress | YES |
|---------------------------------|-----|

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.